# ZHANG Jinbao Associate Professor

School of Educational Technology

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### **APPOINTMENT**

Beijing Normal University, Beijing, China, 2007-present

- Associate Professor, School of Educational Technology, Faculty of Education, 2013
- Lecturer, School of Educational Technology, Faculty of Education, 2008

Engineer, People Education Press, Beijing, 2000

Lecturer, Tianjin Radio & Television University, 1999

# **EDUCATION**

School of Educational Technology, Beijing Normal University, China, 2004-2007

- PH.D. in Education Technology (2007)
- Dissertation title "Innovation Diffusion Mechanisms of Educational Technology in K12."
- Committee Chair: HE Kekang

School of Educational Technology, Beijing Normal University, 2001-2004

- M. D. in Education Technology (2004)
- Advisor: HUANG Ronghuai

College of Information Science & Technology, Beijing Normal University, 1995-1999

- B.A. in Education Technology (1999)

#### TEACHING & RESEARCH EXPERIENCE

School of Educational Technology, Beijing Normal University, Beijing, 2007-2015

- Instructor
- Instruction Technology Foundations; Project Management of Instruction Design and Development; Foundation of Information Science and Technology; Multimedia Technology

### SELECTED PUBLICATIONS

#### **Books**

- 1. Innovation and Reform: Key Value of ICT in Education(《创新与变革:教育信息化的核心价值》,著作), Science Press, Beijing, 2007
- 2. Information Technology and Education(2nd Version) (《信息技术与教育(第二版)》, 教材), Beijing Normal University Press, Beijing, 2008
- 3. Development Guide of E-Learning Curriculum(《网络课程开发指南》,专著) Higher Education Press, Beijing, 2010.
- 4. The Research of Diffusion of Innovations in Educational Technology (《教育技术

- 创新扩散研究》Beijing University of Posts and Telecommunications Press, Beijing, 2013.
- 5. Research on Emerging Trends of ICT in Education in Global Context (《国际教育信息化发展研究》) Beijing Normal University Press, Beijing, 2014
- 6. ICT in Education in Global Context-The Best Practices in K-12 Schools, Springer Singapore Publisher, 2016

#### **Journal Articles**

- 1. Towards a Critical Understanding to the Best Practices of ICT in K-12 Education in Global Context
  - *ICT in Education in Global Context-The Best Practices in K-12 Schools*, Part of the series Lecture Notes in Educational Technology, Springer Singapore Publisher, 20 February, 2016
- 2. ICT Supported Instructional Innovative Practice and Diffusion Mechanism of K-12 in China
  - ICT in Education in Global Context-The Best Practices in K-12 Schools, Part of the series Lecture Notes in Educational Technology, Springer Singapore Publisher, 03 November, 2015
- 3. Innovation Scale-Up of ICT in Education in China *Scaling Educational Innovations*, Part II, Springer Singapore Publisher, 2015
- 4. Semantic Enhanced e-Textbooks: Information Model and Its Application Computer Science and Applications, 25December, 2015
- 5. Enhance the Change Strategies for ICTs in Education: Dynamic Diffusion Model and Its Value
  - Computer Science and Applications, 25January, 2015
- 6. Emerging Trends Report of ICT in Education in Global Context: Contents and Conclusions, Open Education Research (CSSCI), No. 4, 2014
- 7. Ten New technologies, The Big Change of Education, Guangming Daily, June 26, 2014
- 8. Design and Implementation of Science Education Activities for Low school-age children, China's popular science theory and the practice exploration——Proceedings of The 21st session seminar of the national popular science. China Research Institute for Science Popularization, No.6, 2014
- 9. The Application of Indoor Mobile Digital Navigation Technology in Science and Technology Museum, China's popular science theory and the practice exploration——Proceedings of The 21st session seminar of the national popular

- science. China Research Institute for Science Popularization, No.8, 2014
- 10. The Application Prospect of Open Hardware in Science and Technology Museum—practical exploration based on "Raspberry Pi", The National Science and Technology Museum Development Forum, 2014
- 11. Shared Display Groupware: Technology Features, Scenarios, Development Strategy and Prospects in Education, Open Education Research (CSSCI), No. 4, 2012
- 12. Experimental Research on the improvement of Multiple-Mouse System on Interactive English Teaching Effect in Primary Schools, E-Education Research(CSSCI), No. 4, 2012
- 13. Smart Education Cloud: New Service Model of ICT in Education, Open Education Research (CSSCI). No. 3, 2012
- 14. Research on Informationization Learning Mode and Its Digital Resource Form, Modern Distance Education Research (CSSCI), No. 6, 2010
- 15. A Review of Online Course Quality Assessment and A Synthesis of Associated Research, Open Education Research (CSSCI). No. 4, 2011
- 16. Classroom Interaction Software to Enhance University Instruction Quality: Learners' Adoption Willingness and Application Effect, Modern Distance Education Research(CSSCI), No. 4, 2011
- 17. Five Laws of Technology-enhanced Learning, Open Education Research (CSSCI), No. 1, 2010
- 18. A Research on Course Planning of Online Course Resource Construction, Modern Distance Education Research (CSSCI), No. 2, 2010
- 19. Research on the Design of Online Learning Activities, Modern Distance Education Research (CSSCI), No. 4, 2010
- 20. Design and Development of a Workflow Management System for Online Course Development, Modern Distance Education Research (CSSCI), No. 5, 2010
- 21. Development of Teacher's Test syllabus according to National Educational Technology Standards, E-Education Research (CSSCI), No. 6, 2007
- 22. Three Major Development Trends of ICT in Education in China. Exploring Education Development (CSSCI), No. 19, 2007

- 23. The Evaluation of Teacher's Educational Technology Capacity, China Educational Technology (CSSCI), No. 4, 2007
- 24. From Six Elements Model to CIPO Mode: Rethink of the Research Approach of ICT in Education, China Educational Technology (CSSCI), No. 10, 2008
- 25. Strategic Thinking about Sustainable Development of ICT in K12, Modern Educational Technology, (CSSCI), No. 3, 2008
- 26. A Study of the Present Status of IT Teacher Training in Microsoft's "Partners in Learning" Project: A Grounded Theory Methodology, e-Education Research (CSSCI), No. 5, 2008
- 27. Educational Technology Applications and Extension Mechanisms: An Innovation Diffusion Perspective, Open Education Research (CSSCI), No. 5, 2008

# SELECTED RESEARCH PROJECTS

- 1. "Research on Emerging Trends of ICT in Education in Global Context", Ministry of Education-Intel Information Technology Special Fund Project (2013-2014)
- 2. High-level Popular Science Specialized Talents Guidance Training Programs, Popular Science department of China Association for Science and Technology, member of research project team
- 3. "Three-dimensional Network Learning Space Application System Research with Resource Application as the Core", Beijing education and information network center entrusted project, Project Principal, 2014-2015
- 4. Research on STEM education mode and the design of learning environment under the support of the new media technology, Research fund projects of Beijing Normal University, Project Principal
- 5. The Localization of "ICT promoting instruction" advanced course, Ministry of education-Microsoft "Partners in Learning" Project, Project Principal
- 6. Study on the Evaluation System of Cadre Training for Ministry of Environmental Protection, China
  - Fund Source: Ministry of Environmental Protection of the People's Republic of China, 2011
  - Type: Research Report
  - Principal Investigator: ZHANG Jinbao

- 7. Single Display Groupware Technology Based interactive Instruction Model in K12's Classroom
  - Fund Source: Key-point project, China National Education Research Fund, 2009
  - Type: Research Report
  - Principal Investigator: ZHANG Jinbao
- 8. Research of Cultivation Model of scientific expertise in Higher Education
  - Fund Source: China Association for Science and Technology
  - Type: Research Report
  - Principal Investigator: ZHANG Jinbao